Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	22%	11%	44%	22%	22%	67%
Reading Basic Understanding	18	0%	22%	11%	17%	50%	22%	67%
Writing Conventions	18	0%	22%	6%	28%	44%	22%	72%
Writing Effectiveness	18	0%	17%	22%	33%	28%	17%	61%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	28%	22%	28%	22%	28%	50%
Math Problem Solving	18	22%	22%	11%	22%	22%	44%	44%
Math Skills	18	0%	17%	11%	44%	28%	17%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	82%	18%	0%	0%	18%

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	27%	40%	27%	7%	27%	33%
Reading Basic Understanding	15	0%	7%	33%	53%	7%	7%	60%
Writing Conventions	15	0%	7%	47%	40%	7%	7%	47%
Writing Effectiveness	15	0%	0%	33%	60%	7%	0%	67%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	50%	21%	29%	0%	50%	29%
Math Problem Solving	14	7%	50%	7%	36%	0%	57%	36%
Math Skills	14	0%	7%	29%	21%	43%	7%	64%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	7%	50%	29%	14%	79%
Reading Basic Understanding	*	0%	14%	7%	21%	57%	14%	79%
Writing Conventions	*	0%	14%	0%	36%	50%	14%	86%
Writing Effectiveness	*	0%	21%	7%	36%	36%	21%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	21%	14%	36%	29%	21%	64%
*	21%	14%	7%	29%	29%	36%	57%
*	0%	21%	0%	50%	29%	21%	79%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * *	* 0% * 21% * 0% N Little * *	* 0% 21% * 21% 14% * 0% 21% N Little Below * * *	* 0% 21% 14% * 21% 14% 7% * 0% 21% 0% N Little Below Nearly * * * * *	* 0% 21% 14% 36% * 21% 14% 7% 29% * 0% 21% 0% 50% N Little Below Nearly Achieved * * * * * * * * * *	* 0% 21% 14% 36% 29% * 21% 14% 7% 29% 29% * 0% 21% 0% 50% 29% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * *	* 0% 21% 14% 36% 29% 21% * 21% 14% 7% 29% 29% 36% * 0% 21% 0% 50% 29% 21% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * *

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Assessment Summary: 0	Gender		
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CDADE 00							•	

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	22%	11%	44%	22%	22%	67%
Reading Basic Understanding	18	0%	22%	11%	17%	50%	22%	67%
Writing Conventions	18	0%	22%	6%	28%	44%	22%	72%
Writing Effectiveness	18	0%	17%	22%	33%	28%	17%	61%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	28%	22%	28%	22%	28%	50%
Math Problem Solving	18	22%	22%	11%	22%	22%	44%	44%
Math Skills	18	0%	17%	11%	44%	28%	17%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	82%	18%	0%	0%	18%

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	29%	36%	29%	7%	29%	36%
Reading Basic Understanding	14	0%	7%	29%	57%	7%	7%	64%
Writing Conventions	14	0%	7%	43%	43%	7%	7%	50%
Writing Effectiveness	14	0%	0%	36%	57%	7%	0%	64%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	46%	23%	31%	0%	46%	31%
Math Problem Solving	13	8%	46%	8%	38%	0%	54%	38%
Math Skills	13	0%	0%	31%	23%	46%	0%	69%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							Ų.	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	13%	53%	27%	7%	80%
Reading Basic Understanding	*	0%	7%	13%	20%	60%	7%	80%
Writing Conventions	*	0%	20%	0%	27%	53%	20%	80%
Writing Effectiveness	*	0%	13%	13%	40%	33%	13%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	27%	33%	27%	13%	60%
Math Problem Solving	*	13%	20%	13%	27%	27%	33%	53%
Math Skills	*	0%	13%	0%	53%	33%	13%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary	y: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs S	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	82%	18%	0%	0%	18%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	46%	31%	8%	15%	38%
Reading Basic Understanding	*	0%	8%	31%	54%	8%	8%	62%
Writing Conventions	*	0%	8%	38%	46%	8%	8%	54%
Writing Effectiveness	*	0%	0%	23%	69%	8%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	50%	17%	33%	0%	50%	33%
Math Problem Solving	*	8%	42%	8%	42%	0%	50%	42%
Math Skills	*	0%	8%	17%	25%	50%	8%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	8%	38%	31%	23%	69%
Reading Basic Understanding	*	0%	23%	8%	8%	62%	23%	69%
Writing Conventions	*	0%	15%	8%	31%	46%	15%	77%
Writing Effectiveness	*	0%	23%	8%	31%	38%	23%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	31%	8%	38%	23%	31%	62%
Math Problem Solving	*	23%	23%	0%	31%	23%	46%	54%
Math Skills	*	0%	23%	8%	38%	31%	23%	69%
Free/Reduced								
i ree/reduced							Little+	Standard+
Tree/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors

PS168 Lunenburg Schools

Assessment Summary:	Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	22%	11%	44%	22%	22%	67%
Reading Basic Understanding	18	0%	22%	11%	17%	50%	22%	67%
Writing Conventions	18	0%	22%	6%	28%	44%	22%	72%
Writing Effectiveness	18	0%	17%	22%	33%	28%	17%	61%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	28%	22%	28%	22%	28%	50%
Math Problem Solving	18	22%	22%	11%	22%	22%	44%	44%
Math Skills	18	0%	17%	11%	44%	28%	17%	72%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	82%	18%	0%	0%	18%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	27%	40%	27%	7%	27%	33%
Reading Basic Understanding	15	0%	7%	33%	53%	7%	7%	60%
Writing Conventions	15	0%	7%	47%	40%	7%	7%	47%
Writing Effectiveness	15	0%	0%	33%	60%	7%	0%	67%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	0%	50%	21%	29%	0%	50%	29%
Math Problem Solving	14	7%	50%	7%	36%	0%	57%	36%
Math Skills	14	0%	7%	29%	21%	43%	7%	64%